My model for scientific investigations:	Question	\longrightarrow	Data	\longrightarrow	Conclusion
		Design		Analysis	

Why design matters:

- 1. randomized experiment or observational study \Rightarrow type of conclusion On average randomized treatments \Rightarrow only diff. is the treatment if find a difference \Rightarrow causal claim (treatment caused the difference)
- 2. design \Rightarrow appropriate analysis
- bad design sinks a study fate of 187 ecology manuscripts in Scandinavia. 27 rejected. Majority because of bad design

How many replicates? Motivating study:

Walk-With-Ease (WWE), national program to increase elderly physical activity (PA) Does having an individual health coach provide a benefit? individuals randomly assigned to receive a health coach or not response is minutes of moderate-vigorous PA in a week How many individuals?

5 ways to answer

- 1. tradition, usually n=3 per treatment
- 2. as many as you can afford
- 3. precision of an estimate
- 4. width of a confidence interval
- 5. power of a hypothesis test

Standard deviations and standard errors (reminder)

sd: variability between observations. Describes the data se: precision of an estimate. Describes the estimate

se mean
$$= \frac{s}{\sqrt{n}} = s\sqrt{\frac{1}{n}}$$

se difference $= s\sqrt{\frac{1}{n_1} + \frac{1}{n_2}}$

Statistical criteria require information from the client

se, ci width: need the sd and desired result power: need the sd and a difference that matters

Sample size using precision:

pilot data gives sd = 14.8 minutes/day

want se of a mean = 2 minutes/day

result is n=54.8, round up 55, per group

Studies on people: increase to account for dropout

e.g. expect 20% dropout, n = 69 want se of a difference = 2 minutes per day assume $n_1 = n_2$ result is n = 109.5 (round to 110) per treatment check: se = $s * \sqrt{(2/110)} = 1.99$

Sample size using confidence interval (ci) width:

For an estimate that is normally distributed with an se that depends on an estimated sd

$$\left[\hat{\theta} - (t_{1-\alpha/2, df})(\operatorname{se} \hat{\theta}), \ \hat{\theta} + (t_{1-\alpha/2, df})(\operatorname{se} \hat{\theta})\right]$$

95% ci: $\alpha = 1$ -coverage = 0.05, want 0.975 quantile of the t distribution

df is the amount of information in s

one mean: n-1

difference of two means: $n_1 + n_2 - 2$

goal: a confidence interval width of 4 for mean, e.g. a ci of (18, 22) or (-1, 3)No closed form equation for n, try various values of n and close in on the solution

result is 213 per group

Why so much larger?

ci width is $2 * (t_{1-\alpha/2, df})$ times the se, approx 4 se

Power and review of hypothesis tests:

Type I error: reject H0 | H0 true = bad test result. Has probability α Stat theory designs a test to have a specific α

Related to p-value. α specified in advance, p computed from the data

p = P[as or more extreme result by chance when H0 true]

Type II error: accept H0 | H0 false = bad test test. Has probability β

Two decisions (test accepts or rejects) and two states of nature (H0 or Ha)

	Test result, based on data			
Truth	accept H0	reject H0		
H0 true	good	type I error, α		
H0 false	type II error, β	good, power		

Power = $1 - \beta$ = P[test rejects H0 | there is a non-zero difference]

Sample size using power:

5 related quantities: α , power = $1 - \beta$, difference = δ , n, and design fundamental equation:

$$\delta = (t_{1-\alpha/2, df} + t_{power, df}) se = (t_{1-\alpha/2, df} + t_{1-\beta, df}) se$$

note: uses a "shifted" t approximation to a non-central t distribution computer software uses the theoretically correct non-central t

the shifted t approx. is really good, except for very small n, e.g. n < 5Derivation and explanation: see powerpictures.pdf notes